

Technology in the Music Classroom Lesson Plan Assignments

Name: Gunnar Tietge **Lesson Plan Type:** Responding

Lesson title: Responding to 4 different songs in two different ways

Class/Grade: 2nd and 3rd Grade

Standards: MU:Re8.1.3a Demonstrate and describe how the expressive qualities (such as dynamics and tempo) are used in performers' interpretations to reflect expressive intent.

Learning Outcomes: - Students will learn how to listen to a song and respond to it by both moving to it and drawing out what they think it would look like if it were a painting

By the end of this lesson, students will know: how to have two different ways of responding to music that they hear

Assessment Evidence: As long as students are responding there is no real right or wrong way to respond. Everyone responds to music differently and I do not want students to be discouraged because they were told that their reaction was wrong

Prior Knowledge and Skills: Students must be able to have common motor skills such as moving around the room without hitting anyone

Materials: Class set of iPads, iPod, laptop, Kids Doodle App on the iPad, projector, projector remote, youtube video - <https://www.youtube.com/watch?v=0RqMflGzRjY>, iPad charger station

Learning Activities:

1. Have students come in and sit in their assigned seats
2. Talk to students about the lesson for today and let them know that we will be listening to several different songs and responding to them in different ways
3. Also, explain to students that we might listen to some songs today that they have not heard before or that may not be their favorite, but that we should not be disrespectful because while it may not be our favorite type of music to us to someone else it might be their favorite
4. Pass out an iPad to each student and let them open up the Kids Doodle application on their iPad
5. Let students know that we will be using the Kids Doodle app to draw with
6. First go to the iPod and find the play list labeled "iPad Response Lesson" and play track 1 which will be a generic classical song with an orchestra
7. Ask students to use the Kids Doodle app to draw what kind of picture they first think of and give students about 2 minutes to complete this
8. After the two minutes are up call on a few students to share with the class why they responded to the song that way by drawing what they did
9. Be sure to encourage all students and remind them that there are no wrong answers when responding to music because everyone is different and responds to music differently
10. Continue these steps until you go through the entire playlist and playing songs from 5 different genres
 - a. Classical
 - b. Rock

- c. Country
- d. Pop
- e. Hip-Hop

11. Once the play list is done collect all iPad's from students and place them back on the charger station on the counter
12. Next, talk to students about there is more than one way to respond to music besides just drawing out what we imagine when we hear it. Let them know that we will now be responding to music by dancing just like they do in this YouTube video: <https://www.youtube.com/watch?v=ORqMflGzRjY>
13. Turn on the projector with the projector remote and connect the laptop and bring up the link provided from YouTube.
14. Have all students stand and do the dance that the people in the video are doing just have them copy their moves until the end when there is a chance for a free style dance
15. Now, let students know that we will be listening to the same 5 songs as before but instead of drawing out what we feel we will be moving our bodies to what we feel
16. Next, play the same playlist as before from the iPod but have all students stand and move to each one for about 1 minute for each song
17. Once all of the songs have been played from the playlist have all students begin to line up for dismissal
18. As students are lining up talk to students about the two types of ways that we responded to music today.
19. Talk to students about if there are more ways to respond to music than just the two that we did today